

Promoting Positive Behaviour

Policy

1. The purpose of this policy is to ensure that students develop a strong sense of belonging in a happy, secure and safe environment. Such an environment is free from verbal, emotional and physical harassment, where respect of self, others and property is apparent.
2. The school health curriculum will include the development of attitudes, values, skills and knowledge that assist in building responsible self managing students. This will include peer-mediation (Cool Schools), antibullying (Kia Kaha) and other social skills programmes (such as DARE or Keeping Ourselves Safe).
3. A 'Code of Conduct', developed by staff, students and parents, will detail whole school expectations of behaviour.
4. Children will be encouraged to be responsible for, and reflect upon, their own behaviour.
5. Parents will be well informed and involved in the management of their child's behaviour.
6. Appropriate behaviour is expected. Outstanding behaviour will be acknowledged and celebrated.
7. Staff will be trained in classroom management techniques, conflict resolution and mediation.
8. Students should have opportunity for constructive play at break times.
9. A 'step system' will be used to guide staff in the management of serious or repeated misbehaviour.
10. When individual students' behaviour is complex, severe and/or challenging it may require individualised specialist support and management. These students may require an individualised programme and problem solving and, at times, may require referral to other services such as Ministry of Education, Special Education (GSE), Resource Teachers: Learning and Behaviour (RTLB), Student Support, etc.
11. The use of corporal punishment in any form is unacceptable and against the law.
12. In the event of suspension or exclusion, the Board of Trustees through the Principal will follow the guidelines on the statutory and procedural requirements promulgated by the Ministry of Education.

Related Documents/Links:

<ul style="list-style-type: none"> ● Procedure 5.4i 	<ul style="list-style-type: none"> ● National Administration Guidelines V (NAGs)
--------------------------------------------------------------------	-------------------------------------------------------------------------------------------------