

“Good is not good, where better is expected.” Thomas Fuller



Historical Position

The school/community values the importance of students, adults and visitors feeling safe and secure in the learning environment, including but not limited to the physical buildings, culture of the school and employment matters. The school has well established systems supporting this important dimension. In 2016 these were boosted further, following a full review.

Targets of Intended Outcomes:

There are several links to other strategic goals but this is primarily to do with goal 1 (health education); goal 2 (personnel) and goal 3 (property/environment)

- Health and safety issues are minimized, eliminated or isolated, after risk assessment evaluation;
- H/S legislation is adhered to;
- Up to date policy/procedural framework;
- Positive school and staff culture;
- Emergency management including pandemic planning

Action	When	Cost/resource	Responsibility
Induction of new staff in the policies and procedures for H/S. Police vets completed for all new staff (under Vulnerable Children’s Act) and also for any support staff that have not had a check in the last three years. Carry out reliever checks (identity/safety around children/referee checks)	Feb-		J/Team Leader
First aid review –updates of systems, processes. Are these all known to everyone? Are there any changes? New students? Etap profiles checked for accuracy.	Feb-Mar		D, Ag
Cool Schools Mediation training completed. Playground mediators launched. Resources purchased	Feb-	In Curriculum budget	J
NZEI Reps identified	Feb-		Nic
Relaunch sunsmart policy. Ensure sunblock stations are topped up. Hats for everyone	Feb-	100	D
Cybersafety Agreements updated for staff and Year 4-6 (annual)	Feb		J
Patrol training carried out. Teacher with responsibility identified.	Feb		Stephen
Set up playground supervision roster/expectations. Initiate reflection for 2017.	Feb		D, Ebony
Pool water tests carried out 3x daily. PNCC takes sample. If required, take sample to Pool n Spa.	Feb -	100	Ivan
Caretaker completes weekly playground checks. Hazard register forms actioned when required and processed.	Feb-		D, Ivan
Update of emergency systems and roles. Does everyone know their role in an emergency (e.g. earthquake, fire). Practice termly. Review and improve systems.	Feb-		J
Complete safety fencing around frontage and Willard Home boundary to secure premises and in particular student who requires a higher level of safety management.	Feb-	MOE funded	D
Arborist –attention to three large trees.	Mar	1000	D, Ivan
Flu jabs offered to all staff.	Apr	450	D, Sandi
School culture/bullying survey carried out and reported to board.	Apr		J
Initiate revamp of school (external block) toilets. Work with architect to develop plan.	May	As per 5YA	D
School culture/bullying survey carried out and reported to board. Review Vulnerable Children’s Act implementation.	Sept		J, D