"Too much consistency is as bad for the mind as for the body." Aldous Huxley

Russell Street School
25 Russell Street, Palmerston North www.russellst.school.nz
email: office@russellst.school.nz Ph/Fax: 06-358 6671

Historical Position

When we refer to elearning we mean learning and teaching that is facilitated by or supported through the appropriate use of information and communication technologies (ICTs). Our e-learning practice enables accessible, relevant, and high-quality learning opportunities that improve student engagement, agency and achievement. We have reached a point of ubiquitous access for staff and students. RSS technologies are routinely made available and taken home by students that don't have a BYOD. Practice is generally underpinned by effective pedagogy.

Strategic goal 1 states:

To provide a high-quality, student centred education where:

- Each student achieves high standards and makes significant personal progress in all areas, especially reading, writing and maths;
- There is a focus on accelerating progress for priority learners;
- Giftedness is identified and positively nurtured;
- Elearning is embedded;
- Students are keen to learn and have the capacity to do so (agency);
- Physical skills and fitness, leads to effective participation in a range of sports;
- Assessment, evaluation and review is used to inform better learning;
- Original ideas and thoughts are encouraged, valued and explicitly planned for;
- Student voice is actively sought, valued and acted upon;
- Te Reo Maori is explicitly planned for.

Targets or Intended Outcomes:

- Staff and students supported to confidently and creatively use a range of ICTs in authentic contexts, based on sound pedagogy.
- elearning supporting student achievement and agency across the school.
- current, consistent cybersafe framework
- Strategic intent/plan developed and implemented.

Action	When	Cost/resource	Responsibility
Provide information to parents about BYOD and allocate school resources to classes.	T4, 2016	Capital?	James (J)
Make purchases according to and within the budget. This includes- screen/stand for library (re-deploy old one to meeting room).	Feb	20k capital - annual	J
Make all arrangements for full school (see-saw) blogs. Initiate training. Hold technie brekkie and provide individual 1-1 support.	Feb	2400	J
ICT Support Hours scaled back (after request from employee). Role is to trouble shoot/problem solve and check cables (health and safety)	Feb	4000	D
Purchase ten ipads for student learning	Feb	5000 (part of 20k above)	J
Purchase 10 ipad minis for leasing to students	Feb	1000 some cover	J
Director of elearning respond to and provide 'just in time' support for staff.	Feb-	Built in to role	J
Updating of information booklets (put on data stick for new enrolments) and updating of school website.	Feb/Mar, ongoing		J, D

Update licensing including –carbon copy cloner, nicecast, itunes	ongoing	200	J
Revisit with team leaders, the requirements for student blogs –what evidence of learning will there be each term?	Feb and Aug		J
Team registration for ePro8 and VEX	Feb	350	J
App Certificates (explore and buy any APPs with potential to support or enhance learning)	Feb	500	J, Staff
Educate and promote understanding (parents, students, staff and board) through TNB, other webs forms, assemblies, and general communication.	Feb -		J
Consider the place of technology in our new school strategic plan and charter. Review elearning strategy (think tank level)	Mar-May		J, All
David and James develop model of learning for full staff engagement of coding/robotics (don't have enough gear for everyone to do at the same time). Use beebots, Ozobots and other such gear that we currently have to initiate this. Provide staff meeting, trial in class and tutorials with James. Arrange observation of other within school experts e.g. code club or Stephen etc. James provide some in-class support. Cycles involving workshop –trial-tutorial- further action-1-1 support-further action over a four week period. Three teams (Yr ½, ¾, 5/6) working over 12 weeks from start of term two, through to week two of term three. Focus (Y ½ -beebots; Y ¾ Ozobots; Y 5/6 Minestorms)	Mar -Aug	3 reliever days built in to PLD Plan	J, D
Trial laser cutter with view to purchase. Purchase second hand one?	Apr	2500	J
Purchase new 3D printer. Apply to trust	Apr	2500	J
Purchase new camera stands.	May	500	J
Coding Club re-launched.	May -Sept		J, Parents
James/David attend Interface Expo	July	100	J, D
At school wide and team planning (for term 3) explore the potential for Manawatu Digi Award artefacts.	July -		J
Two people attend ULearn17 (James and one other)	Sept	3000	J
Communicate options for buying out leased gear. Clone old machines with 2018s software.	Nov		J
Develop budget for 2018.	Nov		J